

**SKRIPSI**



**IMPROVING THE VOCABULARY MASTERY OF THE FIFTH GRADE  
STUDENTS BY USING PUPPET MEDIA IN SD NEGERI 01 KUWUKAN  
KUDUS IN ACADEMIC YEAR 2018/2019**

**By :**

**WAHYU PUTRO SANTOSO  
NIM.201432020**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2018**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfilment of the Requirements for Completing the Sarjana  
Program in the Department of English Education**

**BY :**

**WAHYU PUTRO SANTOSO  
NIM.201432020**

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**Motto:**

- ⊕ *Impossible is nothing*
- ⊕ *Doing everything with heart.*
- ⊕ *I can do this.*
- ⊕ *Ready to be the best*

**Dedication:**


*This skripsi is dedicated to:*

- ⊕ *His beloved parents, Mr. Kardiyo and Mrs. Zumarni, and my sisters thanks for your support and blessing.*
- ⊕ *His all beloved teachers.*
- ⊕ *His best friend "Hanif Al Falich".*
- ⊕ *His friends who had the name "Fantastic Four"*
- ⊕ *All of English Education Department 2014 friends of UMK,*
- ⊕ *Anybody who support him.*


### ADVISORS APPROVAL

This is to certify that the *Skripsi* of Wahyu Putro Santoso (201432020) has been approved by the *skripsi* for further approval by the Examining Committee


Kudus, 15 Juli 2018  
Advisor I

  
Drs. Muh. Syaefi, M. Pd  
NIDN.0013046201

Kudus, 15 Juli 2018  
Advisor II

  
Dr. Rismivanto, S.S., M. Pd  
NIDN.0622067301

Acknowledged by  
Head of English Education Department

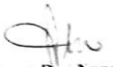
  
Nuraeningsih, S.Pd., MPd  
NIDN.0612077901

#### EXAMINERS APPROVAL

This is to certify that the *Skripsi* of Wahyu Putro Santoso (NIM 201432020) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education

Kudus, 15 Juli 2018


Thesis Examining Committee

  
Agung Dwi Nurcahyo, S.S., M. Pd  
NIDN.0607037804


Chair person

  
Dr. Rendiyanto, S.S., M. Pd  
NIDN.0622067301


Member

  
Fitri Berli Suryani, S.S., M. Pd  
NIDN.0615097701

Member

  
Dra. Sri Endang Kusmaryati, M. Pd  
NIDN.0631036102

Member

  
Dr. Slamet Utomo, M. Pd  
NIDN.0019126201



## ACKNOWLEDGEMENT

The writer would like to express his high gratitude to Allah SWT for blessing and guidance, so the writer can finish his skripsi entitled “Improving The Vocabulary Mastery of The Fifth Grade Students by Using Puppet Media At SD NEGERI 01 KUWUKAN KUDUS In Academic Year 2018/2019”.

The writer wishes to express the writer’s deepest gratitude to those who are directly or indirectly involved in completing this skripsi, they are:

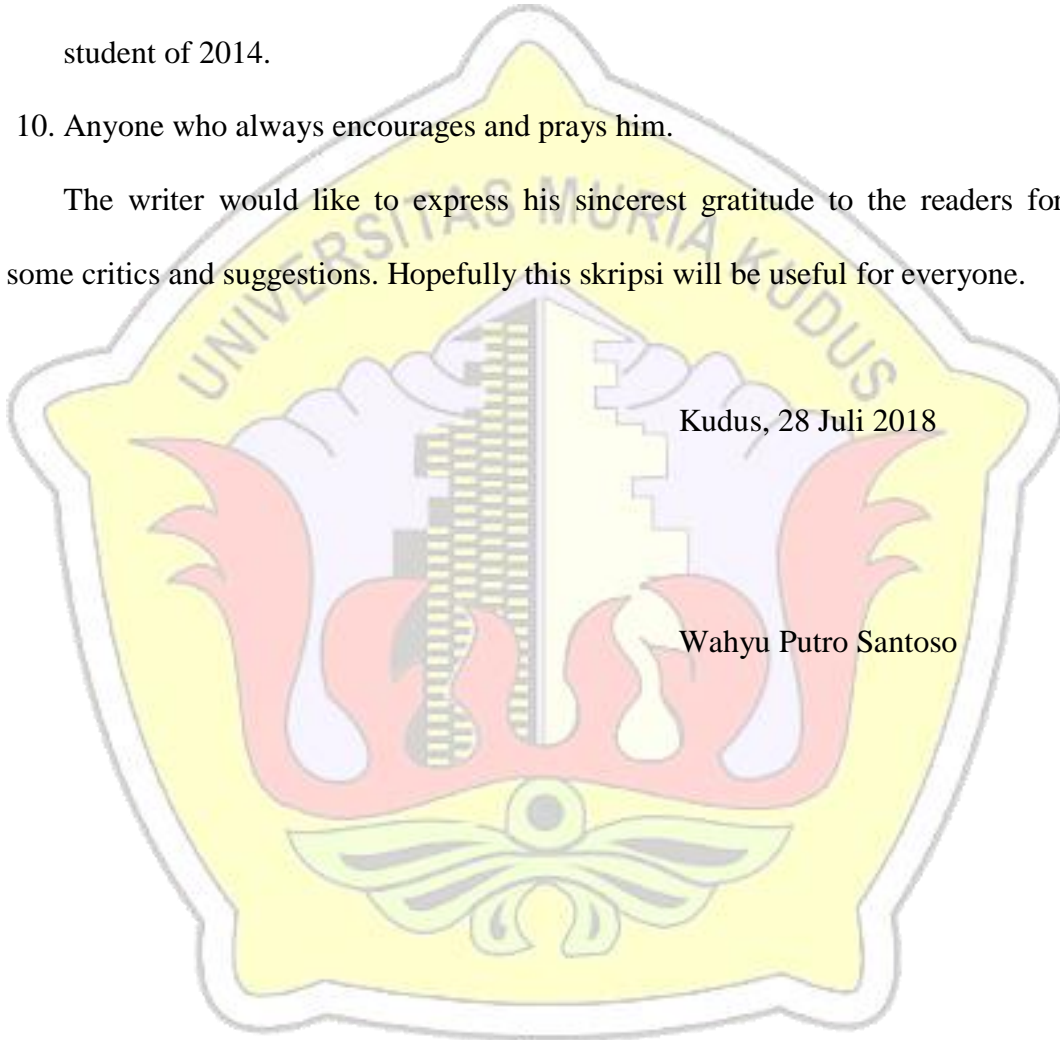
1. Dr. Slamet Utomo, M. Pd., the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Nuraeningsih, S.Pd., M. Pd., the Head of English Education Department.
3. Drs. Muh. Syafei, M.Pd as the first advisor, Dr. Rismiyanto, SS, M. Pd., as the second advisor, who have accurately guided him during the writing of skripsi.
4. All of the lecturers who taught the writer during studying at the faculty as well as possible.
5. The Dean of SD NEGERI 01 KUWUKAN Kudus, who has given him a permission to do the research and support him in writing this skripsi.
6. All of teachers and students in SD NEGERI 01 KUWUKAN Kudus, especially Mrs. Arum Wahyu Lestari, S. Pd. who give a motivation and support in accomplishing this skripsi.

7. His beloved parents, Mr. Kardiyo and Mrs. Zumarni, and his sisters for giving prayer and spirit.
8. His best friends “Fantastic Four” (Haidar, Ardi, Hanif, and Me (Wahyu) who have given support.
9. His friends in the University, especially all of English Education Departments student of 2014.
10. Anyone who always encourages and prays him.

The writer would like to express his sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

Kudus, 28 Juli 2018

Wahyu Putro Santoso





## ABSTRACT

Putro Santoso, Wahyu. 2018. *Improving the Vocabulary Mastery of the Fifth Grade Students by Using Puppet Media at SD NEGERI 01 KUWUKAN Kudus in the Academic Year of 2018/2019*. Skripsi : English Education Department, Teacher Training and Education Faculty, Muria Kudus University.  
Advisor: (1) Drs. Muh. Syafei, M.Pd. (2) Dr Rismiyanto, SS., M.Pd.

Key Word : Vocabulary Mastery, Understanding, Puppet.

Children's are unique, they are unique because they like real something imagination. So, they are more interest in something that they can see and hold. If they can see and hold something, children's feel happy.

The aim of this study are describes the skill of teacher in managing and learning English on vocabulary mastery and understanding vocabulary mastery used puppet media at fifth grade students of SD NEGERI 01 KUWUKAN, describes student's activities in learning English on vocabulary mastery and understanding used puppet media at fifth grade students of SD NEGERI 01 KUWUKAN, and knowing skill of the fifth grade student's used puppet media at SD NEGERI 01 KUWUKAN.

Classroom Action Research was conducted in fifth grade of SD Negeri 01 Kuwukan with subject of research 22 students. There were 2 cycles in this research. Every cycle consists of four stages, that was planning, implementation, observation, and reflection. This research instrument was interview, observation, test, and documentation. Data analysis which used in this research were quantitative data and qualitative data.

The result of the research showed that there were some improvements in students' vocabulary mastery. In cycle 1 the average score of the fifth grade students of SD NEGERI 01 KUWUKAN Kudus in academic year 2018/2019 after using puppet media is 62. It is **Low** achievement. And in the cycle 2 the average score were 77. It is categorized as **satisfactory** achievement.

From the facts above, it is expected that English teacher to apply puppet media in teaching and learning process to solve the students' problem. So the teacher can apply this strategy as the strategy of teaching in order to make the teaching and learning process alive.

## ABSTRAK

Putro Santoso, Wahyu. 2018. *Meningkatkan Kosa Kata pada Kelas 5 SD Menggunakan Media Boneka di SD NEGERI 01 KUWUKAN Kudus Tahun ajaran 2018/2019*. Skripsi : Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Muh. Syafei, M.Pd. (2) Dr Rismiyanto, SS., M.Pd.

Kata Kunci : Kosa Kata, Memahami, Boneka.

Anak – anak itu unik, mereka unik karena mereka menyukai imajinasi sesuatu yang nyata. Jadi, mereka tertarik pada sesuatu yang dapat mereka lihat dan genggam. Jika mereka dapat melihat dan menggenggam sesuatu, anak - anak merasa senang.

Tujuan dari penelitian ini adalah mendeskripsikan kemampuan guru dalam mengatur pembelajaran Bahasa Inggris pada materi kosa kata dan memahami materi kosakata menggunakan media boneka untuk kelas 5 SD NEGERI 01 KUWUKAN, Mendeskripsikan aktivitas - aktivitas siswa dalam pembelajaran Bahasa Inggris pada materi kosa kata dan memahami dengan menggunakan media boneka untuk kelas 5 SD NEGERI 01 KUWUKAN, dan mengetahui kemampuan siswa - siswa kelas 5 SD menggunakan media boneka di SD NEGERI 01 KUWUKAN.

Penelitian Tindakan Kelas ini dilakukan dikelas 5 SD Negeri 01 Kuwukan dengan jumlah 22 siswa. Ada 2 Siklus dalam penelitian ini. Setiap siklus terdiri dari 4 tahap, yaitu perencanaan, pelaksanaan, observasi, dan pembahasan. Instrumen Penelitian ini adalah tanya jawab, observasi, tes, and dokumentasi. Data analisis yang digunakan dalam penelitian ini adalah kuantitatif data dan kualitatif data.

Hasil dari penelitian menunjukkan bahwa ada peningkatan dalam kosa kata Bahasa Inggris. Di siklus 1, rata - rata nilai pada kelas lima SD NEGERI 01 KUWUKAN Kudus tahun ajaran 2018/2019 setelah menggunakan media boneka adalah 62. Ini termasuk pencapaian yang lemah. Di dalam siklus 2 rata - rata nilai adalah 77. Ini termasuk pencapaian yang bagus.

Berdasarkan fakta-fakta diatas, di harapkan para guru Bahasa Inggris menerapkan media boneka pada proses belajar mengajar untuk memecahkan masalah siswa. Jadi, guru dapat menerapkan strategi ini sebagai strategi pembelajaran supaya membuat proses belajar mengajar lebih hidup.

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